

**SAN FRANCISCO STATE UNIVERSITY**  
**CLINICAL PRACTICUM IN COMMUNICATIVE DISORDERS**  
**(SC-10) CLINICAL CLOCK HOURS**

This is to certify that \_\_\_\_\_ completed  
\_\_\_\_\_ hours of clinical practicum, for which \_\_\_\_\_ units of academic credit were earned. This  
practicum was completed during \_\_\_\_\_ Semester, 20\_\_\_\_\_.

Please fill out a separate form for each category:

- Audiology (includes speech and language services for those with hearing impairment)
- Speech (check one):  articulation,  fluency,  voice,  dysphagia
- Language

DIAGNOSTIC

THERAPY

\_\_\_\_\_ hours w/preschool

\_\_\_\_\_ hours w/preschool

\_\_\_\_\_ hours w/school age

\_\_\_\_\_ hours w/school age

\_\_\_\_\_ hours w/adult

\_\_\_\_\_ hours w/adult

\_\_\_\_\_  
*Supervisor/Clinic Instructor's Signature*

\_\_\_\_\_  
Date

(Print Instructor's Name) \_\_\_\_\_

\_\_\_\_\_  
*Instructor's ASHA CCC #*

\_\_\_\_\_  
*Instructor's CA State License #*

Site / Agency Name \_\_\_\_\_

Type of Clinical Setting\* \_\_\_\_\_

\_\_\_\_\_  
Patti Solomon-Rice, Ph.D., CD Clinic Coordinator  
ASHA CCC# 00766360; CA License #SP4057

\_\_\_\_\_  
Date

By signing this form, the supervisor/clinical instructor affirms that "At least 50% of each diagnostic evaluation, including screening and identification, was observed directly," and/or "At least 25% of the student's total contact time in clinical treatment was observed directly."

\*Types of clinical settings include separate units/settings within an institution or its affiliates (brain injury units/stroke units/nursing homes/classrooms for severely language-impaired children), community clinics, public schools, rehabilitation centers, hospitals, and private practice settings. For the 3 clinical settings to be classified as different settings, it must be determined that the student has gained unique experiences in each one (i.e., public schools: pull-out services versus a classroom for children who present communication disorders; or hospital: acute-care versus long-term care).